

UNIVERSITY OF PERADENIYA පේරාදෙණිය විශ්වවිද හාලය CENTRE FOR DISTANCE AND CONTINUING EDUCATION දුරස්ථ හා අඛණ්ඩ අධනාපන කේන්දය



පළමු වසර ශාස්තුවේදී උපාධි පරිකුණය (බාහිර - නව නිර්දේශය) 2017 අපේල් FIRST YEAR (100 LEVEL) EXAMINATION IN BACHELOR OF ARTS (EXTERNAL - NEW SYLLABUS) APRIL 2017

BSCE 102: DOCTRINES OF THERAVADA BUDDHISM

Answer <u>FIVE</u> questions only, (The total number of questions in this paper is 10)

(Three Hours)

- 1. Clarify how the Brahmanic teachings on tradition based on śṛti (anussava) are criticized in Buddhism.
- 2. Assess the importance of the five precepts (pañcasīla) in promoting interpersonal goodwill and worldly progress.
- 3. Examine the role of confidence (saddhā) which is the part and parcel of Buddhist practice.
- 4. Evaluate the Buddhist theory of conditionality in comparison with other views on causality and non-causality prevalent at the time of the Buddha.
- 5. Clarify the Buddhist teaching of non-self (anatta) relates to conditioned and non-conditioned phenomena?
- 6. "The Buddhist teaching on suffering (dukkha) is not a teaching meant to keep mankind embedded in suffering" Discuss.

PTO ...

- 7. Examine, how the teaching on kamma assists to clarify the re-birth (punabbhava) in Buddhism.
- 8. Using Buddhist teachings that you have learnt, discuss the idea of the origin and resolution of social problems.
- 9. "The development of a country could be expected through the perfection of the political and economic order." Examine this from the Buddhist perspective.
- 10. Examine the reasons for describing that Nibbāna is the highest happiness in Buddhism.

_